

British Red Cross Humanitarian Education

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Four National Curricula in four nations:

- > England**
- > Scotland**
- > Wales**
- > Northern Ireland**

Note: Only the National Curriculum in England specifically refers to IHL. However the other curricula do refer to armed conflict.

Humanitarian education
explores issues
and values that enable young
people to
understand, cope with and
respond
to crisis.

It does that through

- > **enabling children and young people** to recognise and overcome the barriers to helping others.
- > **by helping children and young people** to develop skills and abilities to help themselves and others cope with adversity

Through exploring the following themes:

Conflict

Humanitarianism



Disasters and emergencies

Health

Important to remember!

Educators engage in a comprehensive training programme.

This builds the confidence and skills to deliver humanitarian education through a progressive programme.

Ensures quality of delivery.

Educators are expected to evaluate and reflect on sessions/delivery.

We rely heavily on internal expertise to advise on topic areas – e.g. IHL – International Law Department etc.

Routes to humanitarian education dissemination.

**Direct
delivery to
students**

**Student
teachers**

**Teacher
training**

**Peer
educators**

**Participative
activities**

**Online
resources**

**Printed
resources**



Justice and fairness programme

- > 4 online education modules on IHL for schools.
- > Conferences for educators
- > Symposia for young people
- > Annual national competition for young people on taking action.



Justice and Fairness education resource. 4 on-line modules

Aim:

To develop students' understanding of IHL and the key principles of distinction, proportionality and humane treatment.



Symposia

Young people were given the opportunity to step into the shoes of those involved in a hypothetical armed conflict through a simulation exercise.

Followed by workshops on *taking action*.



Quotes.

It was a great learning experience. I think this sort of thing should be taught more often. Its real life. It makes people think and shows that things aren't simple. (Gillian 15 years)

I thought it was really good. It's a great activity. It touches on so many things – IHL, resolution of conflict, justice and fairness – and there are underlying themes of personal development, teambuilding and conflict of interest. People have to make decisions in life and this is a great way to develop that skill – to develop morals and appreciate both sides. (Gilles Wallis, Head of PSHE at Watford Grammar for Boys.)



Annual competition: Taking informed action.

Young people often feel powerless and think their actions will make no difference.

Opportunities such as action projects enable young people to feel less helpless and realise that their actions can influence the communities in which they live.





Are you supporting child soldiers to fight?

are supporting them if we do anything

What Can We DO?

CHILDREN AND ARMED CONFLICT

WAR CHILD

CHILD SOLDIERS
Global Report 2008

Save the Children

Fighting forces are recruiting and using child soldiers within Afghanistan, Burundi, Chad, Colombia, Democratic Republic of Congo, Ivory Coast, Myanmar, Nepal, Philippines, Sri Lanka, Somalia, Sudan and Uganda.

Ten years after international guidelines were established to stamp out the recruitment and use of child soldiers, under-age fighters are still actively being recruited in at least 13 countries.

CDI CENTER FOR CHILDREN OF CONFLICT

So as a child soldiers all over the world!
There can be things as a...
The problem is those children in Africa &...
Say NO!
Stamp out Child Soldiers
Stop Child Soldiers
They are obedient and make few demands.
Always...
CHILD SOLDIERS!

Other resources

- > **War is brutal pack**
- > **Newsthink!**
- > **Robots in war (on-line)**
- > **Lesson plans**
- > **Teacher briefings**

Go to

www.redcross.org.uk/education