

Humanitarian Education for Primary School

**A Study in the efficiency of didactical concepts
for the year 1 – 4 learners**

**Monika Prenner,
Senior lecturer of sociology**

**Ludwig Herzig
Lecturer of ethics/religious education**

**Sonja Schärf-Stangl
Lecturer of didactics of primary education**

**168 students (teacher trainees) from University
College of Education in Lower Austria**



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The aim of the study is ...

- to confront pupils of primary school with the main topics of the IHL
- the development of new teaching materials
- that students and pupils can better understand each other and as well as their responsibilities for

a more peaceful world



1 Explication (Design)

Teacher trainee students:

- get to know the basic idea of IHL (team teaching)
- read „Entdecke das Humanitäre Völkerrecht“ (EHVR = EHL)
- develop
 - understanding of other cultures (religious education)
 - tolerance and acceptance (sociology)
 - human dignity (ethics education)



The research plan was ready

Didactics

- design new teaching materials and try them in their practical work in primary classes

Research

- analyse the use of the new materials and improve them if necessary

Results

- publish their new materials on a webspace

2 Exploration (Methods)

The teacher trainee students screened 4 topics of the IHL and the official curriculum, which in their opinion are suitable for the very young pupils:

- ✓ **Solidarity**
- ✓ **Dealing with Conflicts**
- ✓ **Human Dignity**
- ✓ **Positive Culture of Resistance**

The first step



The next steps ...

- designing new teaching materials (didactics)
- trying them out in their practical work in primary classes (didactics)
- analysing the use of the new materials and improve them if necessary (team teaching)



Instruments of data generation:

- ✓ participant observation
- ✓ structured group discussions
- ✓ content analysis



3 Application (Results)

The reward of the project/study:

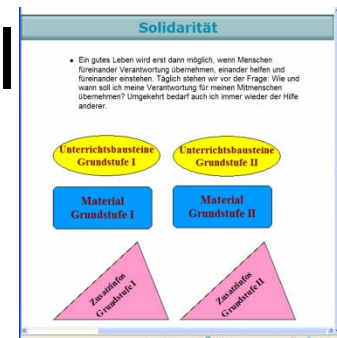
- initiate a reflection mechanisms (empathy)
- analysis of teaching materials
- initiation of awareness processes
- 4 teaching modules which can be used

for teachers of primary school

<http://www.ph-noe.at.tf/>



Modul	Thema	Zeitdauer
Modul 1	Menschenwürde	
Modul 2	Solidarität	
Modul 3	Konflikte	
Modul 4	Positive Widerstandskultur	



We reached the goal

- 168 teacher trainee students
and
- many very young pupils (app. 2800)
between 6 and 10 years of age
have explored
- the principles of
International Humanitarian Law

Thank you for your attention!



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